

## Subject Thematic/Syllabus

Subject name:	<b>Regional Aspects of Global Economic Integrations</b>
Credits:	4
Term:	2
Subject code:	KM9993
Name of the responsible institution:	Institute of Economics and International Relations
Code of the responsible institution:	KNKI
Name of the responsible person/people for the subject:	Tóth Balázs István Dr. habil.
Subject requirements:	grade upon work
Subject weekly hours (lecture/practice):	2/1
Subject term hours (lecture/practice):	5/10

### **Purpose of education:**

By the end of the course, the student will become acquainted with the fundamentals and types of international economic cooperation, integration processes and theories and the related historical contexts. They will know the core-periphery relations of the current economic spaces, their changing dynamics, their broader and closer characteristics. During the exercises, students learn to work together in a team. Their attitude is practice-oriented and proactive. Their autonomy and responsibility is to be able to process and present the problems individually and in team.

### **Subject content:**

#### ***1. Course schedule (topics)***

1. Introduction: Historical overview of international economic cooperations.
2. Process of globalization and regionalization. Understanding international regional integrations.
3. Process and theories of integration.
4. The American economic space and process of integration.
5. The Asian economic space and process of integration.
6. Alternatively developing economies in the Asian economic space (Russia, India, China, Near East).
7. The European economic space and process of integration.
8. Process of integration in Africa.
9. The role of Australia and Oceania in the world economy.

#### ***2. Applied teaching methods of the subject and activities of the students:***

Frontal lectures with interactive elements, processing and presentation of the task given by the instructor. Processing and presenting practical tasks in pairs, groups and individually. Groups have to work on different topics in the first half of the lesson based on specific literature, then make a presentation of their results and present it to each other.

#### ***3. Knowledge to be acquired, application skills to be acquired and competences:***

With the acquired knowledge, students recognize the types of international economic cooperations, especially economic integrations. They understand the forms of the integration process. They master how to cooperate in team work, and how to present the completed work in team and independently before an audience.

## **Accountability and evaluation system:**

### ***1. Course and exam requirements***

Class participation according to the Academic Regulations for Students. The maximum number of absence is three. If the practical task is not completed, the signature cannot be given. The practical task is to process and present three recommended topics during the semester by making a PPT or video. In the case of successful completion of the practical tasks, the result of the test written from the theoretical material changes upwards with one ticket, downwards with one upon unsuccessful completion.

### ***2. Assessment and grading***

The course ends with the completion of the practical tasks and the completion of a written test. Test rating: 5 – above 87%; 4 – 70% to 86%; 3 – 60% to 69%; 2 - 50% to 59%.

## **Obligatory literature:**

### ***1. Literature:***

Course material is provided by the lecturer. Online material is uploaded to MS TEAMS.

### ***2. Recommended readings:***

Csizmadia, N. (2021): *Geofusion 2.0 – Towards a Long-Term Sustainable Eurasian Growth*. Pallas Athéné Books, Budapest

Moon, G.–Toohey, L. (2018): *The Future of International Economic Integration. The Embedded Liberalism Compromise Revisited*. Cambridge University Press.