

Subject Thematic/Syllabus

Subject name:	Learning and Research Methodology
Credits:	3
Term:	1
Subject code:	KB9993
Name of the responsible institution:	Lamfalussy Research Centre
Code of the responsible institution:	KLKK
Name of the responsible person/people for the subject:	Tóth Balázs István Dr. habil.
Subject requirements:	grade upon work
Subject weekly hours (lecture/practice):	0/2
Subject term hours (lecture/practice):	0/10

Purpose of education:

This is an interactive course on strengthening learning and research skills for students who have begun a course of study at the university. Its aim is to help students design and develop a thoughtful and powerful research protocol. This subject contains practical advice on reading, listening, notetaking and writing for undergraduate students. The course material includes tips, check points, tasks and interactive exercises to make students think, and to make them discover learning and research styles.

Subject content:

1. Course schedule (topics)

1. Identifying learning styles. Learning modalities and learning style preferences: characteristics and essential strategies. The strategic learner and multisensory strategies. Learning styles inventory test. The brain dominance theory: linear (left-brain) vs. global (right-brain) learners. Left vs. right brain test. Working memory inventory test.
2. Strengthening reading skills. The reading process, levels of reading and reading guidelines. Reading goals and action. Reading strategies. Surveying reading materials. Identifying and using paragraph elements. Exercise.
3. Developing listening and taking lecture notes skills. The listening process, kinds of listening and essential strategies. Factors influencing effective listening. Notetaking strategies: making quality notes and clues to organize information. Exercise.
4. Developing writing skills. The reason for improving writing. Planning writing: addressing topic.
5. Working with sources. Evaluation of sources. The role and types of citations. Harvard/APA referencing. The footnote method. Plagiarism. Quoting, summarizing and paraphrasing. Exercise.
6. Developing the argument. The argument, the counterargument and the debate. Interactive exercise.

2. Applied teaching methods of the subject and activities of the students:

This course uses didactic and hands-on training to develop competency in learning and research skills. Theoretical parts are delivered through presentations, practice by single and interactive exercises.

3. Knowledge to be acquired, application skills to be acquired and competences:

Students engage deeply with the most relevant learning and research styles; thus, they will be able to refine their own practices and portfolio and improve their study skills during their BA programme.

Accountability and evaluation system:

1. Course and exam requirements

Class participation according to the Academic Regulations for Students. This course requires presence and active participation in class. The maximum number of absence is three.

2. Assessment and grading

1 (fail) – 5 (excellent) based on the quality of the single tasks and interactive exercises given out by the lecturer.

Obligatory literature:

1. Literature:

Slides available in PPT/PDF formats are provided by the lecturer.

Instructions for preparing the diploma piece, thesis, final thesis and home assignments.

2. Recommended readings:

Supplementary material available in Word/PDF formats are provided by the lecturer.

Wong, L. (2009): *Essential Study Skills*. 6th Ed. Boston – New York: Houghton Mifflin Company.