

Subject Thematic/Syllabus

Subject name:	EU Studies
Credits:	3
Term:	4
Subject code:	KB9975
Name of the responsible institution:	Institute of Economics and International Relations
Code of the responsible institution:	KNKI
Name of the responsible person/people for the subject:	Balázs István Tóth Dr. habil.
Subject requirements:	exam
Subject weekly hours (lecture/practice):	1/1
Subject term hours (lecture/practice):	5/5

Purpose of education:

By the end of the course, students should have a comprehensive view of the characteristics and motivations of the European integration process, as well as the political and economic development of European Union and its role in the global economy. Students ought to master the structure and functioning of institutions of the EU, the main types of the decision-making procedures, and the functioning of the single market along with its features. They should be able to recognize the system and the main tasks of key economic policies and learn the basics of the common budgetary procedure. After acquiring knowledge, students should understand the reason and importance of Hungary's membership in the EU, as well as know the fundamental rights of EU citizens and workers. The attitude of students is to recognize the values of the European Union and to consider being a citizen of the EU. The autonomy and responsibility of students is to recognize the advantages of the European integration, to formulate value judgments about the way the EU works, and to think through and embrace the achievements and intellectual values created by the European community.

Subject content:

1. Course schedule (topics)

1. The concept of an integration Europe. Europe as geographical unit / historical unit / religious unit / language unit / cultural unit / economic unit / single security area.
2. The history and development of the European Union. Forms of integration. The European Coal and Steel Community. The Treaties of Rome. Building a common market. The Single European Act. The Maastricht Treaty and its pillars. The European Economic Area. Building an economic monetary union. The Amsterdam Treaty. The Treaty of Nice. The deepening and widening of the integration after the millennium. The failure of the Constitutional Treaty. The Berlin Declaration. The Reform Treaty: the Treaty of Lisbon and its main achievements.
3. The institutional structure of the European Union. Main tasks of the EU institutions. The European Council. The Council of the European Union. The European Commission. The European Parliament. The Court of Justice. The Court of Auditors. The European System of Central Banks. The European Central Bank. The European Investment Bank. The Economic and Social Committee. The Committee of Regions. The European External Action Service and the High Representative of the Union for Foreign Affairs and Security Policy. The European Ombudsman and the European Data Protection Supervisor. Main features of decision-making, decision-making procedures. The co-decision procedure.

4. The single market and the four freedoms. Common market, single market, internal market. The free movement of goods. The free movement of persons. The freedom to provide services. The free movement of capital. The single market and taxation.

5. The budget of the European Union. Features of the EU's budget. The revenue of the common budget. The expenditure of the common budget. The system of the multiannual financial frameworks. The 2021–2027 Multiannual Financial Framework. The budgetary procedure and control. The European Public Prosecutor's Office.

6. Economic policies of the EU. Common commercial policy and the EU's external relations. The economic and monetary union, and the Eurozone. Regional policy – economic, social and territorial cohesion in the EU. Competition policy. Common Agricultural Policy. Industrial and enterprise policy. Research and technological development policy.

2. Applied teaching methods of the subject and activities of the students:

Frontal class work, interactive theoretical education, inductive knowledge processing.

3. Knowledge to be acquired, application skills to be acquired and competences:

Students should know the development, the structure, the system and the general functioning of the European Union, and be able to understand the economic functioning of the EU.

Accountability and evaluation system:

1. Course and exam requirements

Class participation according to the Academic Regulations for Students.

2. Assessment and grading

1 (fail) – excellent (5) based on the quality of the oral exam in the exam period based on pre-issued exam question.

Obligatory literature:

1. Literature:

Slides available in PPT/PDF formats are provided by the lecturer.

Hubert Heinelt – Sybille Münch (eds.) (2018): *Handbook of European Policies*. Edward Elgar Publishing.

Horváth Zoltán (2011): *Handbook of the European Union*. 4. Edition in English. HVG–Orac, Budapest.

2. Recommended readings:

Supplementary material available in Word/PDF formats are provided by the lecturer.

Consolidated version of the Treaty on the Functioning of the European Union.